



Madison City Schools Parent Guide *Understanding ACT Aspire Results* Grade 10



Dear Parent(s):

Your child's assessment scoring report from the ACT Aspire that was administered in the spring is attached. The page you are currently reading has been created as a guide to assist you in interpreting your child's scores.

The information is reported in two ways: **Current Progress Report** and **Supplemental Score Report**.

Current Progress Report: This report provides scores that assist in answering the question "*How is my child progressing toward unlocking his or her potential in preparing for college and a career?*"

The current progress report includes a composite score and a predicted ACT composite score. Furthermore, for each subject tested, your child received a three digit scale score. All students were given the English, math, reading, science, and writing tests. Each subject graph includes previous year's results, if available, as plot points to identify growth over time. In addition, the score for each subject is reported in one of four levels of progress: *Exceeding*, *Ready*, *Close*, or *In Need of Support*. Each level indicates the mastery of certain benchmarks. Students in the *Ready* category have met the ACT Readiness Benchmark and are on target for 50% or higher likelihood of college course success by grade 11.

A skill performance is given for each test administered. The total number correct out of the total possible, along with the percentage correct, is given for each of the skill areas. An improvement or enrichment idea is also provided for the lowest skill area score.

Definitions of scoring terms are given at the bottom of the student report page.

Supplemental Score Report: This report provides information in answering the question "*How can additional performance measures inform decisions?*" This report includes the *National Percentile Rank* for each test, as well as a *Progress with Text Complexity* indicator.

National Percentile Rank: The national percentile rank shows the percentage of other students in the nation who received a score equal to or lower than the displayed score for the grade and subject tested.

English Language Arts: The English Language Arts (ELA) score is an average of the English, reading, and writing tests.

STEM - Science, Technology, Engineering, and Mathematics: The STEM score is an average of the Science and Math test scores.

Progress with Text Complexity Indicator: This is an indication of how well students are able to demonstrate understanding of the central meaning and purposes of increasingly complex texts. The student performance on the text complexity progress measure is compared to a readiness level from the ACT College Readiness Benchmarks. Students who perform below the benchmark level receive recommendations for improvements.

Progress toward Career Readiness: This is an indicator of students' future levels of achievement on the ACT NCRC, an assessment-based credential that documents foundational work skills important for job success across industries and occupations.

For additional information, please visit ACT/Aspire at <http://bit.ly/2vLico8>