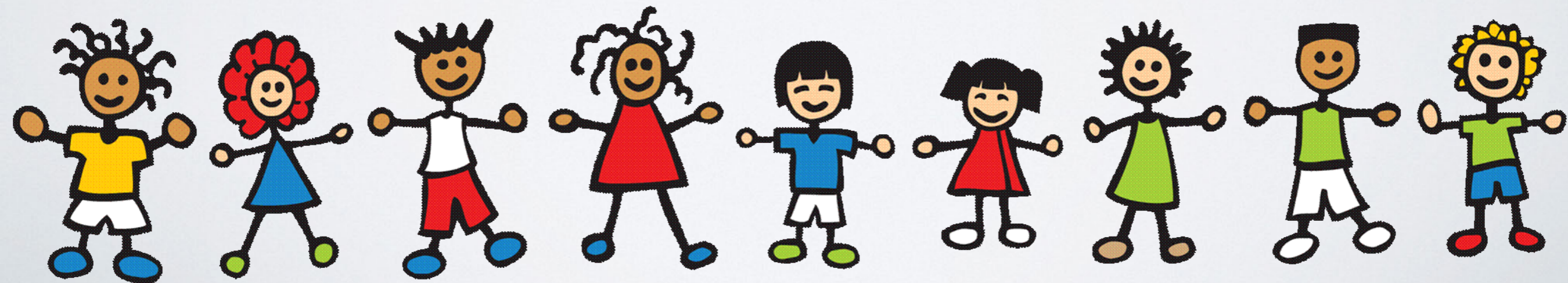


# WELCOME TO THE ANNUAL TITLE I PARENT MEETING

September 25, 2018



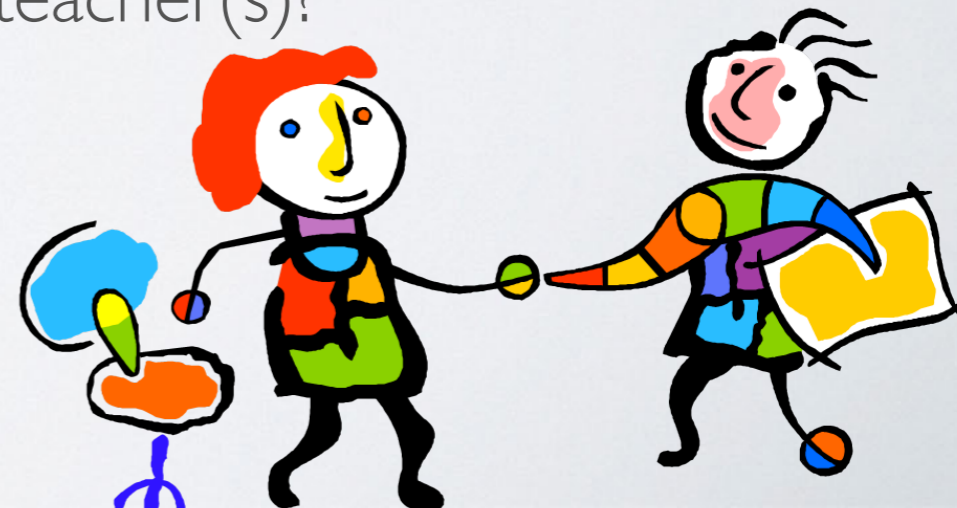
# WHY ARE WE HERE?

- The *Every Student Succeeds ACT of 2015* requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of...
- Informing you of your school's participation in Title I
- Explaining the requirements of Title I
- Explaining your rights as parents to be involved



# WHAT YOU WILL LEARN...

- What does it mean to be a Title I school?
- What is the 1% Set-Aside for parent and family engagement?
- What is the LEA Title I Consolidated Plan?
- What is the LEA Parent and Family Engagement Policy?
- What is CIP?
- What is the School-Parent Compact?
- How do I request the qualifications of my child's teacher(s)?



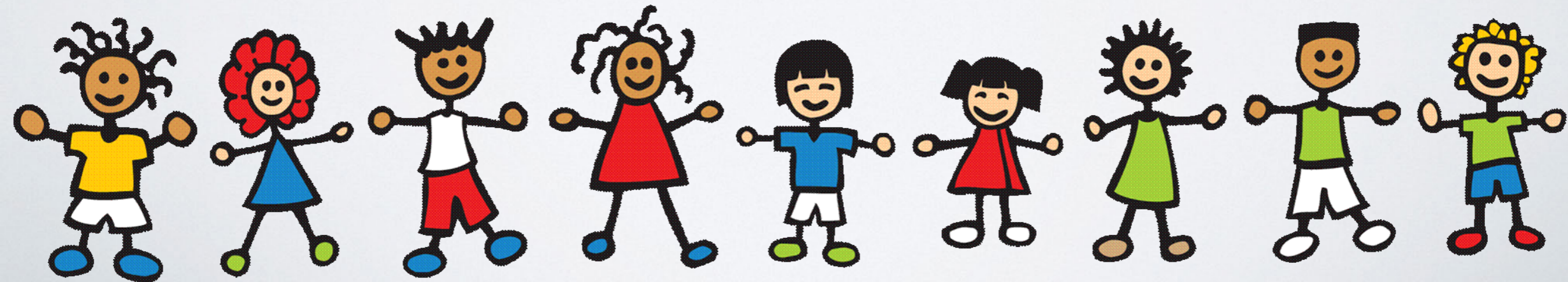
# WHAT YOU WILL LEARN...

- How is the Annual Evaluation of the Parent and Family Engagement policy conducted?
- Evaluations need to target 3 key components
  1. Barriers
  2. Ability to assist learning
  3. Successful interactions
- How can I be involved in all of these things I'm learning about?



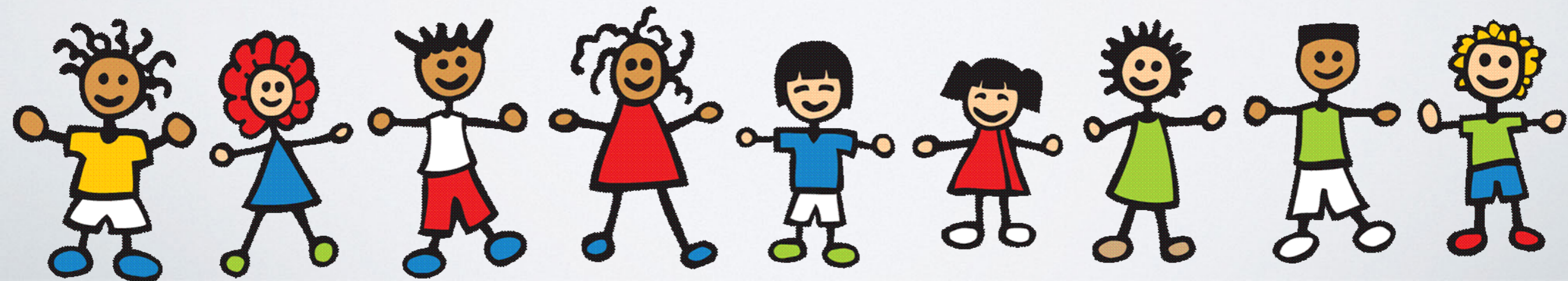
# WHAT DOES IT MEAN TO BE A TITLE I SCHOOL?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...
  - Identifying students experiencing academic difficulties and providing timely assistance to help these student's meet the State's challenging content standards.
  - Purchasing supplemental staff/programs/materials/supplies
  - Conducting parent and family engagement meetings/trainings/activities
  - Recruiting/Hiring/Retaining Highly Qualified Teachers
- Being a Title I school also means parent and family involvement and knowing parents' rights.



# WHAT IS THE 1% SET-ASIDE AND HOW ARE PARENTS INVOLVED?

- Any LEA with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the LEA. Therefore each Title I school receives its portion of the 90% to implement school-level parent and family engagement with clear expectations and objectives for meaningful involvement.
- You, as Title I parents, have the right to be involved in how this money is spent.



# WHAT IS THE 1% SET-ASIDE AND HOW ARE PARENTS INVOLVED?

- 1% parent and family engagement set aside: \$7,166.35
  - 90% schools' amount: \$6,449.71
  - 10% district's amount: \$716.64
  - District and schools' parent liaison
- 90% schools' amount breakdown:
  - Heritage - \$1,686.03
  - Horizon - \$1,302.43
  - MES - \$1,275.67
  - RES - \$1,373.80
  - WMES - \$811.79



# TITLE I, PART A - ALLOCATION

FY 16 Allocation

\$516,143.00

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FY 17 Allocation

\$672,510.00

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FY 18 Allocation

\$780,014.00

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FY 19 Allocation

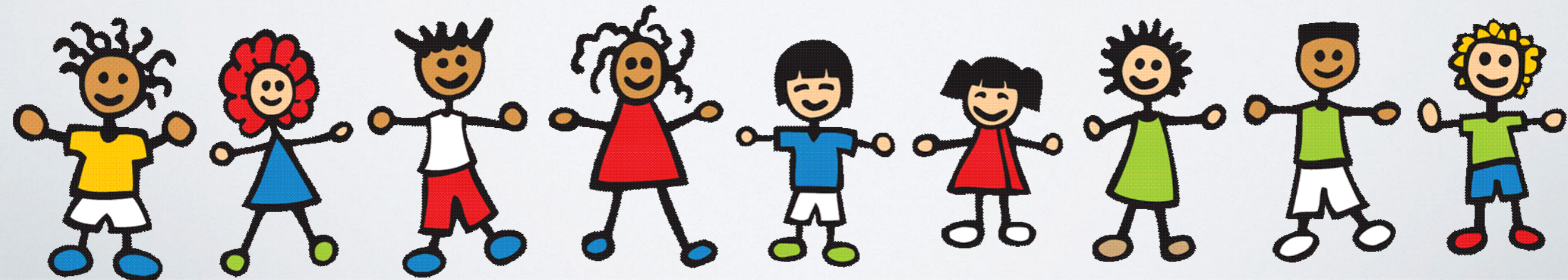
\$716,635.00





# WHAT IS THE LEA TITLE I PLAN?

- The LEA Title I Plan addresses how the LEA will use Title I funds throughout the school system. Topics include:
  - Student academic assessments
  - Additional assistance provided struggling students
  - Coordination and integration of federal funds and programs
  - School programs including migrant, pre-school, homeless, and EL, as applicable.
  - parent and family engagement strategies, which are included in the parent and family engagement policy.
- You, as a Title I Parent, have a right to be involved in the development of the LEA Title I Plan.



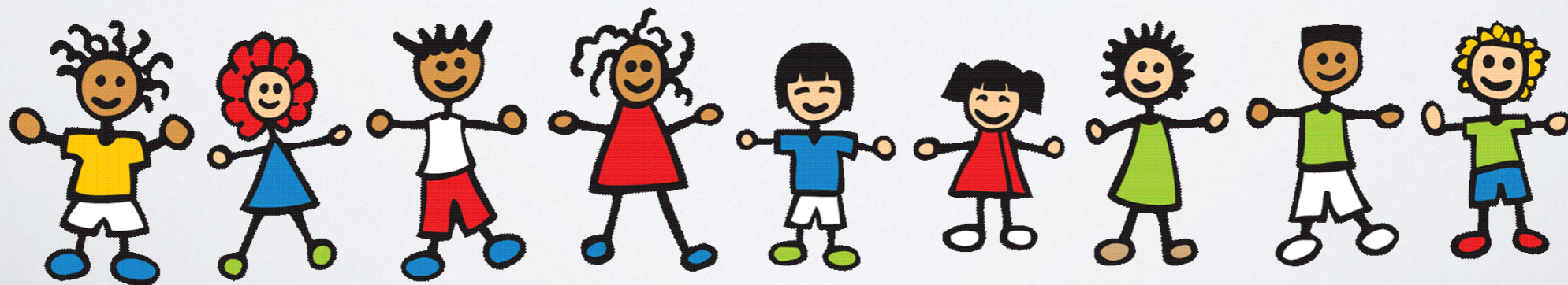
# WHAT IS THE LEA PARENT AND FAMILY ENGAGEMENT POLICY?

- This plan addresses how the LEA will implement the parent and family engagement requirements of the *Every Student Succeeds Act*. It includes...
  - The LEA's expectations for parents and families
  - How the LEA will involve parents in decision-making
  - How the LEA will work to build the schools' and parents' capacity for strong parent and family engagement to improve student academic achievement
- You, as Title I parents, have the right to be involved in the development of this plan.



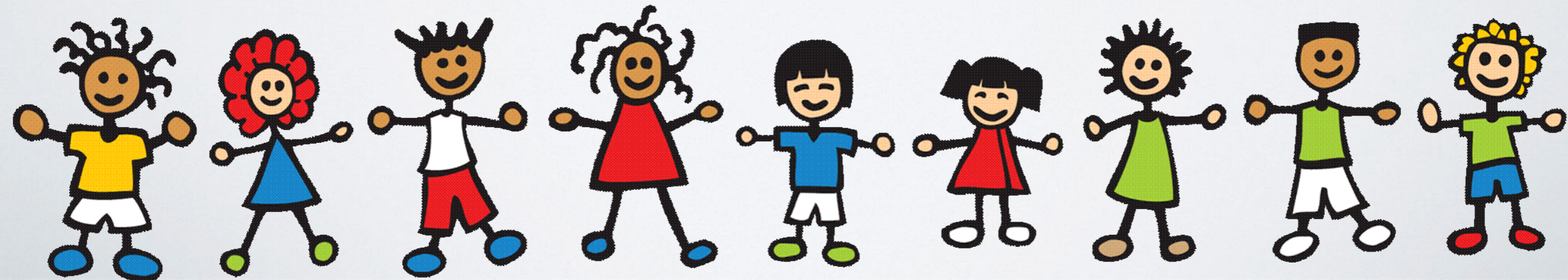
# WHAT IS CIP?

- CIP is your school's Continuous Improvement Plan and includes:
  - A Needs Assessment and Summary of Data
  - Goals and Strategies to Address Academic Needs of Students
  - Professional Development Needs
  - Coordination of Resources/Comprehensive Budget
  - The School's parent and family engagement policy
- You, as Title I parents, have the right to be involved in the development of this plan.
- ACIP due date – October 15, 2018 (but it can be updated based on needs throughout the year)



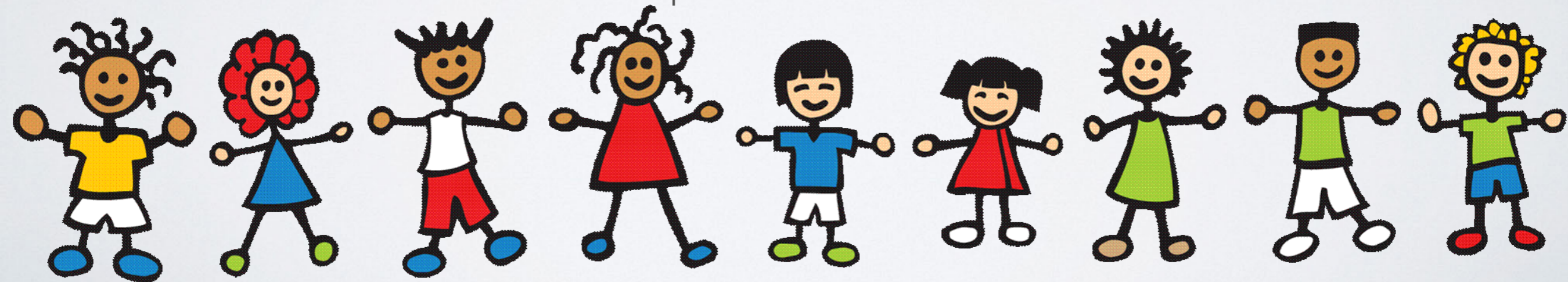
# WHAT'S INCLUDED IN THE SCHOOL'S PARENT AND FAMILY ENGAGEMENT POLICY?

- This plan addresses how the school will implement the parent and family engagement requirements of the of *Every Child Succeeds Act of 2015*. Components include...
  - How parents can be involved in decision-making and activities
  - How parent and family engagement funds are being used
  - How information and training will be provided to parents
  - How the school will build capacity in parents and staff for strong parent and family engagement through “evidence-based” strategies
- You, as Title I parents, have the right to be involved in the development of your school's parent and family engagement Plan.



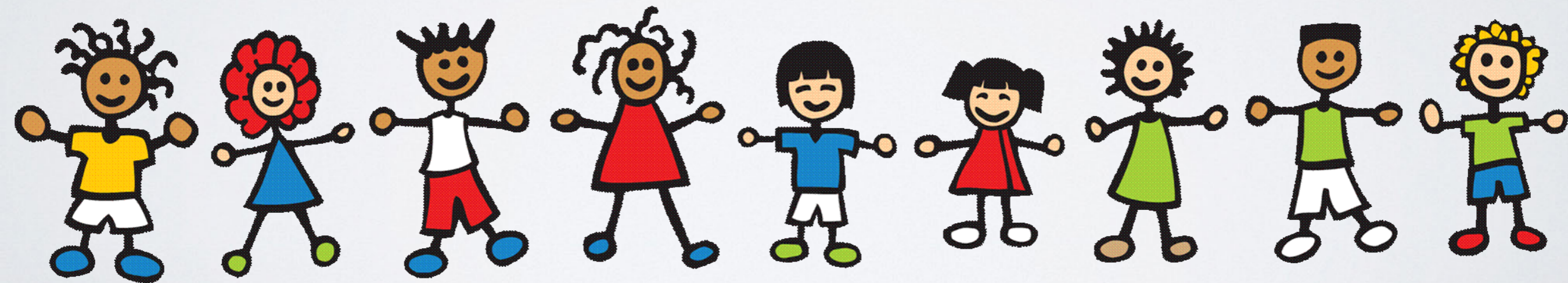
# WHAT IS THE SCHOOL-PARENT COMPACT?

- The compact is a commitment from the **school**, the **parent**, and the **student** to share in the responsibility for improved academic achievement.
- You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact.
- School section **MUST** include 6 components
- Distribution of the Compact - schools



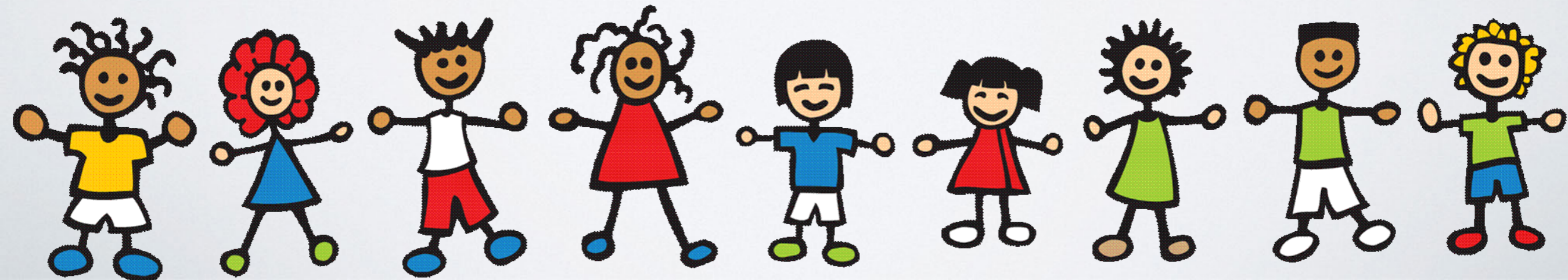
# HOW DO I REQUEST THE QUALIFICATIONS OF MY CHILD'S TEACHERS?

- You, as Title I parents, have the right to request the qualifications of your child's teachers
- How you are notified of this right and the process for making such request.



# HOW IS THE EVALUATION OF THE LEA PARENT AND FAMILY ENGAGEMENT PLAN CONDUCTED?

- Evaluation Requirements
- LEAs and schools must actively outreach to all parents and families reaching beyond barriers of culture, language, disabilities, and poverty.
  - Conduct annually
  - Conduct with Title I parents
  - Analyze Content and Effectiveness of the current plan
  - Identify Barriers to parent and family engagement
  - Data/Input may include...
    - Parent Survey (Required)
    - Focus Groups
    - Parent Advisory Committees
- Process and Timeline
- How the evaluation informs next year's plan



# WHO ARE THE PARENT LEADERS AT MY SCHOOL?

- Contact your principal if you want to be involved.
- PTA is a great organization for parent involvement.
- Opportunities to serve on the District Advisory Council and/or School Leadership Team





# QUESTIONS?

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