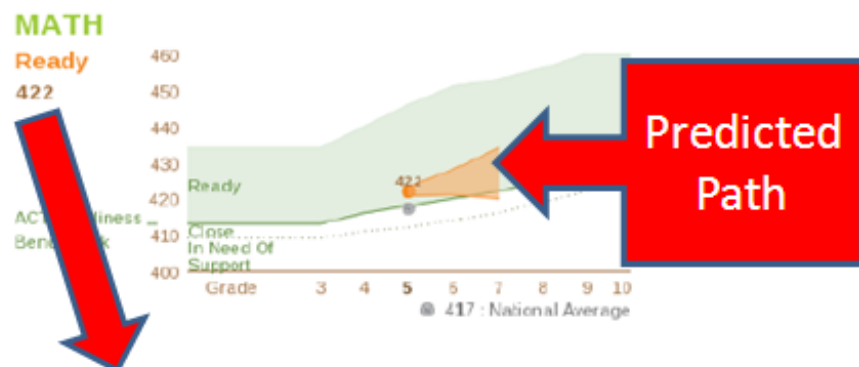
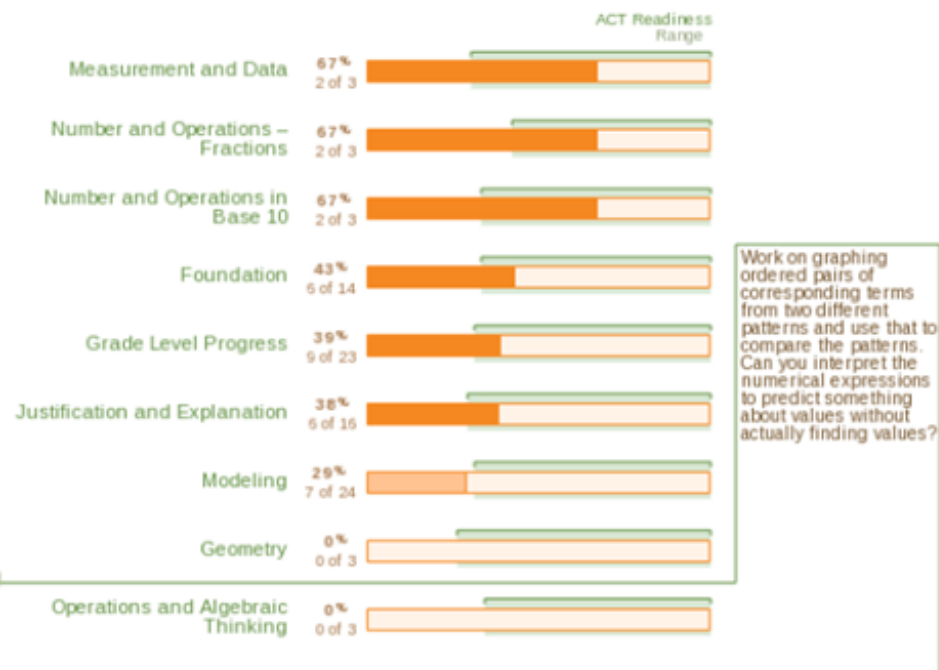


College and Career Readiness: Current and Predicted Path



Percentage of Points Achieved in Subject Skills



ACT Readiness Levels

Ready – Students in the *Ready* category have met the ACT Readiness Benchmark and are on target for 50% or higher likelihood of college course success by grade 11

Close – Students in the *Close* category, scored below but near the ACT Readiness Benchmark

In Need of Support - Students in the *Need for Support* category performed substantially below the ACT Readiness Benchmark

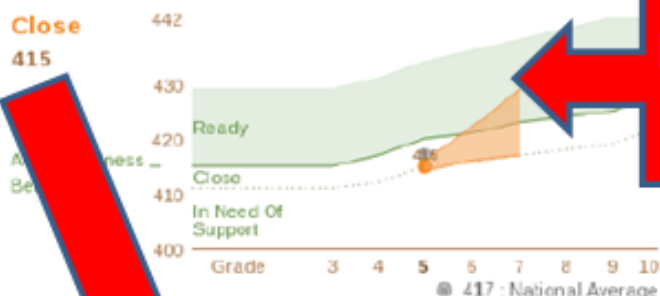


HOW DO I LEARN MORE?

Visit our website to learn more about the ACT Aspire assessment and results: www.DiscoverACTAspire.org

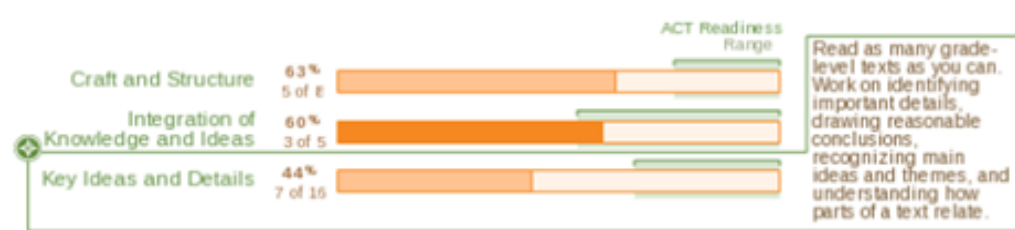
College and Career Readiness: Current and Predicted Path

READING



Predicted Path

Percentage of Points Achieved in Subject Skills



Improvement Ideas

Read as many grade-level texts as you can. Work on identifying important details, drawing reasonable conclusions, recognizing main ideas and themes, and understanding how parts of a text relate.

Improvement/Enrichment Idea for Lowest Skill Area

ACT Readiness Levels

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An ACT Readiness Benchmark is provided for each assessment. Students who score at or above these benchmarks are on target to meet ACT's College and Career Readiness Benchmarks when they leave high school. A student on target for College and Career Readiness is performing at an academic achievement level that indicates they are likely to be successful in college or job training after high school.

The ACT Readiness Range shows where a student who has met the ACT Readiness Benchmark on this assessment would typically perform. The predicted path for each assessment is a projection of where scores will fall based upon expected growth rates. The National Average is the mean score of all students in the norm group for the grade and subject shown.

Student Information

Supplemental Scores Report

NATIONAL PERCENTILE RANK

Math	87 th
Reading	40 th
Writing	Not Tested
Science	Not Tested
English	Not Tested
Percentile	1 st 25 th 50 th 75 th

Your ranks show the percentage of other grade 05 students in the nation who received a score that is the same as or lower than yours. For example, a rank of 87 for your Mathematics score means 87% of students earned that score or below.

Shows the percentage of students in the nation who received a score equal to or lower than the student's displayed score for that subject.

ENGLISH LANGUAGE ARTS English, Reading and Writing Combined Score

English, Reading, and Writing must be tested in the same grade level to calculate a score.

PROGRESS WITH TEXT COMPLEXITY

Students must read and understand increasingly complex texts to prepare for the reading demands of college and career. Examples of factors that contribute to text complexity are vocabulary level and sentence structure. The reading test measures progress with text complexity by checking for understanding of texts from a range of complexity levels.

Sufficient Progress

Yes

No



Build reading understanding as you read, and practice using reading strategies to make sense of challenging texts.

The books listed below demonstrate text complexity that represents sufficient progress toward college and career readiness for grade 5:

- *Bud, Not Buddy* by Christopher Paul Curtis
- *The Birchbark House* by Louise Erdrich

The reading test was required by the state. English and writing tests are required for an English Language Arts Score.

Indicator of how well students are able to demonstrate understanding of the central meaning and purposes of increasingly complex texts.

STEM Science and Mathematics Combined Score

Science and Mathematics must be tested in the same grade level to calculate a score.

PROGRESS TOWARD CAREER READINESS

English, Reading, Science, and Mathematics must be tested in the same grade level (grade 8 and above only) to calculate a score.

The math test was required by the state. The science test is required for a STEM score

Two books that are examples of complex text are given for that grade level. These are not required nor suggested reading.