



Madison City Schools Parent Guide *Understanding ACT Aspire Results* Grade 10



Dear Parent(s):

Your child's assessment scoring report from the ACT Aspire that was administered in the spring is attached. This parent guide has been created to assist you in interpreting your child's scores. If you have any questions, please contact your child's teacher.

The information is reported in two ways: **Current Progress Report** and **Supplemental Score Report**.

Current Progress Report: This report provides scores that assist in answering the question "*How is my child progressing toward unlocking his or her potential in preparing for college and a career?*"

At the top of the Current Progress Report, you will see an Aspire composite score. The composite score is an average of the English, Mathematics, Reading, and Science test scores and shows how well your child did across the four subjects. The Aspire composite score was used to determine the predicted ACT composite score range for your child.

For each subject tested, your child received a 3 digit ACT Aspire scale score. The scale scores are measured against the ACT Readiness Benchmarks to identify whether your child is on target to meet the ACT College Readiness Benchmarks by the time he/she takes the ACT. The score for each subject is reported in one of four levels of progress: *Exceeding, Ready, Close, or In Need of Support*. Students in the *Ready* category have met the ACT Readiness Benchmark and are on target for 50% or higher likelihood of college course success by grade 11. This information, along with the ACT Readiness Benchmark, the national average, and any of your child's previous ACT Aspire scores (if available), is plotted on each graph marked *Current and Predicted Path*. For each subject tested, there is an ACT predicted score range.

To the right of each graph, the subject skills that were tested are addressed. The specific skill is listed, along with your child's performance. The score is given as the number of points correct out of the total points possible and as the percentage correct. The data identifies the skill in which your child needs the most improvement and provides an idea on how to help them improve.

Definitions of scoring terms are given at the bottom of the student report page.

Supplemental Score Report: This report provides information in answering the question "*How can additional performance measures inform decisions?*" The Supplemental Score Report includes the *National Percentile Rank*, the *English Language Arts score*, the *Progress with Text Complexity Indicator*, the *Science, Technology, Engineering, and Mathematics score*, and your child's *Progress Toward Career Readiness*.

National Percentile Rank: The national percentile rank shows the percentage of other students in the nation who received a score equal to or lower than your child's displayed score for the grade and subject tested.

English Language Arts: The English Language Arts (ELA) score is an average of the English, Reading, and Writing tests, and represents the overall performance on these assessments

relative to the ACT Readiness Range. Your child's score will be marked as "Below Readiness," or "Ready."

Progress with Text Complexity Indicator: This is an indication of how well your child is able to demonstrate understanding of the central meaning and purpose of increasingly complex texts. Your child's performance on the text complexity progress measure is compared to a readiness level from the ACT College Readiness Benchmarks. If your child performed above the benchmark, he/she will receive an indication that they are making sufficient progress toward reading the complex texts that will be encountered in college and career. If your child performed below the benchmark, he/she will receive recommendations for improvement, such as practicing reading increasingly difficult complex texts, from a variety of genres/subjects.

Science, Technology, Engineering, and Mathematics (STEM): The STEM score is an average of the Science and Math test scores, and represents the overall performance on these assessments relative to the ACT Readiness Range. Your child's score will be marked as "Below Readiness," or "Ready."

Progress toward Career Readiness: This is an indicator of your child's future levels of achievement on the ACT National Career Readiness Certification (NCRC). The report indicates the level of progress your child is making toward a Bronze, Silver, or Gold on the ACT NCRC. The NCRC measures and certifies the essential work skills needed for success in jobs across industries and occupations. This certification is accepted by over 10,000 businesses nationwide as a reliable way to verify a person's work skills.

ACT Aspire resources are available at our district website:

www.madisoncity.k12.al.us