**BUILDING BASED STUDENT SUPPORT TEAM (BBSST)**

**GENERAL DESCRIPTION**

The Building Based Student Support Team (BBSST) is a designated school-based committee designed to meet the needs of *general education* students at-risk of failure due to academics, behavior, or drop-out. BBSST plans are for regular education classes only. BBSST is not used for students on an active IEP or 504, or AP classes, Gifted classes or Magnet classes, or any other "honor" or advanced class of choice. It is used for students with chronic academic and/or behavior challenges in general education classes, career technology, and alternative education classes.

- Addresses discipline, drop-out, academic and behavioral student challenges within general education (see Alabama Code definition of At-Risk)
- Provides immediate support when confronting classroom concerns that need to be addressed in a timely manner
- Supports teachers as well as students by providing assistance in resolving the diverse problems/challenges of multi-level abilities in the general education classroom
- Discusses issues and writes plans related to specific individual needs of students and teachers
- Requires that all certified personnel have the basic BBSST training, as well as yearly updates through LEA Coordinators
- Requires teacher responsibility in implementing the instructional and behavioral intervention strategies and methods outlined in the individual student BBSST plans
- Requires administrative (building principal) monitoring and documentation of each teacher's implementation of plans
- Requires Central Office BBSST Coordinator to monitor and collect written documentation of individual BBSST teams at the school level, and to report this to SDE annually by April!
- Required first or simultaneous step in identifying students for referrals for special education testing. It is the process before and during special education testing, with more than 90% of the students served by the team remaining in their current general education placement.
- Requires teams to include a functional assessment of the classroom environment (BASe) if a special education referral is made following the required 6-week minimum BBSST plan
- Mandates the BBSST process, as a part of the Lee v. Macon Consent Decree and the Alabama Administrative Code which should currently be fully implemented in all schools, including use of the required pre-referral form and tracking log
- Parent information is provided from individual schools and at the LEA level
- Further guidelines for the BBSST process can be found in the Lee v. Macon Consent Decree, the SDE BBSST Manual, on the Prevention and Support Services Section website at www.alsde.edu, in the Alabama Administrative Code § 290-3-1-.02 for Regulations Governing Public Schools, and in the Alabama Administrative Code § 290-8-9-.01-. 72ER(2).